English

Course Outcome as per Bloom's Taxonomy for English:

Unit 1: Receptive Skills: Reading Skills and Listening Skills
- Identify the main idea and key details of a reading passage by giving an appropriate title (Understand)
- Differentiate between synonyms, antonyms, homophones, homonyms, suffixes, prefixes, collocations, and words often confused in a given context (Apply)
- Expand vocabulary by reading passages on specific fields and recognizing relevant terms (Analyze)
- Evaluate barriers that may hinder effective listening and propose strategies to overcome them (Evaluate)
- Classify different types of listening and their purposes (Understand)
- Apply techniques such as active listening, note-taking, and asking clarifying questions to improve listening skills (Apply)
- Demonstrate proficiency in listening comprehension through various activities like listening to pre-recorded audios, movies, and discussions (Create)

Unit 2: Productive Skills: Speaking Skills and Writing Skills
- Convert direct speech into reported speech accurately (Apply)
- Craft dialogues that effectively convey a message or engage in a conversation (Create)
- Differentiate between verbal and non-verbal communication cues and their impact on effective communication (Understand)
- Summarize ideas from a complex text or speech concisely while maintaining key points (Analyze)
- Produce well-structured and coherent speeches on various topics with appropriate language and tone (Create)
- Formulate essays with a clear thesis statement, supporting arguments, and a conclusion that summarizes the main points (Create)

By the end of the course, students will be able to apply their knowledge and skills in reading, listening, speaking, and writing within various contexts, demonstrating proficiency in language comprehension and communication.