SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SRI AUROBINDO COLLEGE

NUMBER 6/C, 5TH MAIN ROAD, DR M C MODI ROAD,
MAHALAKSHMIPURAM
560086
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

"Try to release the strength in you, try to bring it forward, so that everything you do may be not your doing, but the doing of the truth in you".

- Sri Aurobindo

Inspired by the ideas and ideologies of Sri Aurobindo and the Mother, the founder members of Rajajinagar Education Society(RES), a team of retired Government servants, in search of an aspiration for the right attitude, headed in the path of empowering women providing a forum to them to channelise their talents, zeal and potential to build their bright future. Their perseverance to empower women with academic potential imbibing competence and confidence to boldly face the challenges in the society resulted in the establishment of Sri Aurobindo Pre University College for Women(SAPUCW) in 1992 and followed by Sri Aurobindo First Grade College for Women(SAFGCW) in 1996.

In 2018-19, the Management of Rajajinagar Education Society made a significant decision to transition the institution to co-education, renaming it Sri Aurobindo College (SAC). With this move, SAC aimed to provide quality education at an affordable price to both men and women, fostering inclusivity and accessibility.

SAC, a self-financing college, has completed 28 years of imparting value-based education. Successfully undergoing three cycles of NAAC Accreditation and recognized by UGC under 2(f) and 12(B), the institution has continuously enhanced its educational standards. Through its alumni, SAC has effectively spread the core values and ideologies of RES, serving as proud ambassadors worldwide.

Situated in Mahalakshmipuram, Bengaluru, SAC serves to empower youth from all social backgrounds, offering undergraduate programs in B.Com, BCA, and BBA, along with a postgraduate program in M.Com.

Driven by a fervent zeal to enhance quality, SAC organizes innovative co-curricular and extracurricular programs under various associations. These activities, led by student representatives, play a pivotal role in the holistic development of the student fraternity, fostering a vibrant campus culture and enriching the academic experience at SAC.

Orientation programs and bridge courses commence each academic session at SAC. A student-centric teaching-learning approach, prioritizing student development, yielded exceptional results in BU exams, with students achieving distinctions and centums in individual subjects

Vision

To promote Student Centric Learning system which instill Innovation, Inclusiveness and Pragmatic Education.

Sri Aurobindo College in Bangalore envisions a transformative educational experience centered around a Student Centric Learning system that prioritizes Innovation, Inclusiveness, and Pragmatic Education. By fostering a culture of innovation, students are empowered to think creatively, problem-solve, and explore new

ideas, preparing them for the dynamic professional landscape. Inclusivity ensures that every student feels valued and included, fostering a diverse and supportive learning environment where all can thrive. Additionally, the college emphasizes pragmatic education, providing students with practical skills, industry partnerships, and hands-on experiences that prepare them for success in their future careers and personal endeavors. Through this holistic approach, Sri Aurobindo College aims to cultivate lifelong learners who are equipped to make meaningful contributions to society.

Mission

1. Open forum for Learning: To provide an open forum for student learning and fostering an environment that promotes holistic development.
2. Current Technological Development: To ensure students keep pace with Current Technological Developments, SAC provides the necessary digital learning devices.
3. To facilitate and empower marginalized communities through Education.
4. Ideals of Sri Aurobindo: To impart the ideals of the great Philosopher Saint Sri Aurobindo and the Revered Mother through enlightening lectures which inculcates right values amongst students.
5. Value Based Education: To impart Value Based Education and foster an inclusive cultural and heritage ambiance within the Institution.
6. Stimulating Self Reliance: To Stimulate Self-Reliance among students, enhancing both their inter-personal and intra-personal intellect.
7. Community Upliftment: To encourage the upliftment of the community and emphasize the Institution's commitment to societal well-being.
8. Creative and Innovative skills: To blend Theoretical Knowledge with practical exposure and instill creative and innovative skills amongst students, preparing them to contribute meaningfully to the economy.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Functional IQAC to enhance the quality of education through quality initiatives and effective implementation
2. Qualified, committed and experienced faculty
3. Locational advantage of being in the centre of the Metro city to provide immense opportunities for collaboration, innovation and adopting 'cutting-edge' technologies in the institution's processes and procedures of higher education delivery and services
4. Representation of Industry Experts on IQAC, SAIIC and SAISP as Advisors has added immense value
5. Eminent External Academicians' guidance approached for academic support of the students in particular and Institution in general
6. Congenial atmosphere with good infrastructure comprising two buildings of 18 well-ventilated classrooms, 3 well equipped computer science labs 350 MBPS Broadband internet, two Auditoriums with acoustic sound system and 1 seminar hall
7. Strong extension activities through NSS unit
8. Healthy Student-Teacher Ratio
9. Transparent admission policy; no cut-off percentage
10. Fully automated Library with over 19,857 Books, 50 periodicals, e-journals and e-books

11. Best practices to support the teaching-learning process for benefit of teacher and learner
12. Functional Entrepreneurship Cell and MoUs and collaboration to enhance the skills
13. Mentor system and remedial classes for slow learners
14. Effective and laudable outreach efforts towards community engagement and development through NSS and R & R units
15. An effective Employability Enhancement System ensuring pre-placement training leading to effective placements
16. Campus-to-Corporate training program to improve their communication skills
17. Excellent ICT infrastructure in the classrooms and Auditorium for innovative teaching learning process
18. Biometric attendance for the Faculty members
19. Strong Student support through Insurance for Students and their Parents, CCTV, Book Bank for SC/ST students
20. Dynamic, supportive and participative Management who think Latest
21. Strategically located near Metro, Bus and other public transportation
22. Different Government and Non-Government scholarships for Meritorious, EWS, SC/ST/OBC/Minority community students
23. Higher education institution providing education to the students of all social strata at an affordable fee structure

Institutional Weakness

1. Limited Student and Faculty Exchange Programs
2. Lack of interest shown by students to entrepreneurship development activities
3. Poor enrolment of students in UG and PG
4. Limited Industry-Institution Interface and Linkages
5. Weak Research projects opportunities
6. No ground for outdoor Sports activities

Institutional Opportunity

1. To improve the employability skills by introducing more number of Value Added and Add-on Certificate and Diploma courses
2. To establish Skill Enhancement Hub with the support of KSDC and NSDC
3. To initiate Evening College
4. To attract students for new courses in Arts faculty by introducing BA with Major subject like Literature, Psychology, Journalism etc.
5. To attract more number of students through stakeholders

Institutional Challenge

1. Competition from neighboring institutions
2. Attracting students to enroll for Entrepreneurship and other Value-added programs
3. Not able to meet the competency –based education due to non-flexible curriculum
4. Space constraint for expansion
5. Increase in admission

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is deeply committed to cultivating an educational environment centered around the holistic development of our students. Our vision, mission, and objectives serve as guiding principles that are meticulously disseminated to all stakeholders, ensuring alignment and shared purpose. We take pride in our affiliation with Bangalore University, offering self-financed programs in Commerce, Management, and Computer Applications, alongside supplementary short-term courses aimed at enhancing students' employability skills and career prospects.

A cornerstone of our approach is the development of a systematic annual plan of action, meticulously crafted to drive our pursuit of excellence. This plan is characterized by organized events, streamlined work allocation strategies, and proactive knowledge dissemination initiatives, all aimed at fostering a conducive learning atmosphere. Our commitment to innovation extends to our teaching methodologies, where we leverage the latest in information and communication technology (ICT) to enrich both the academic curriculum and extracurricular activities. Through avenues such as guest lectures, seminars, and workshops, we strive to provide students with a well-rounded educational experience that goes beyond the confines of traditional classroom learning.

We prioritize holistic development through initiatives like personality development, soft skills enhancement, and tailored additional courses to meet educational and corporate needs. Our Student Council organizes activities to foster leadership and engagement. Collaboration with Sri Aurobindo Associations encourages creativity, critical thinking, and entrepreneurship.

We also emphasize community building through NSS initiatives, industrial visits, college tours, and exhibitions, promoting meaningful connections and teamwork skills.

.Our commitment to excellence extends to our infrastructure and faculty engagement. We focus on creating an innovative learning environment with modern teaching methods, a well-equipped library, and advanced laboratories. Faculty actively engage in college and university affairs, attending workshops and contributing to curriculum development, ensuring academic rigor and quality assurance.

Through field studies, projects, and interactions with industry experts, we aim to provide students with practical learning experiences that bridge the gap between theory and practice. Additionally, our robust feedback mechanism ensures that we continuously adapt and improve our educational offerings in line with stakeholder expectations and industry trends, thus maintaining our commitment to excellence and upholding institutional standards.

Teaching-learning and Evaluation

The Institution is deeply committed to maintaining transparency throughout its admission process. Adhering strictly to the norms established by our affiliated Bangalore University, we refrain from setting any cut-off percentages for admissions. Instead, our focus lies in ensuring accessibility to education for all deserving students. To this end, we extend financial support to economically disadvantaged students and offer flexible payment options, including installment plans. Additionally, scholarships are made available to students

belonging to marginalized communities such as SC/ST/OBC, as well as those facing financial constraints.

Central to the Institution's success is our dedicated faculty, who are meticulously selected based on merit through a comprehensive recruitment process. This process, overseen by a recruitment committee comprising the Chairman, Members of Management, Principal, HoD, and Subject Experts, includes panel interviews, demonstrations, and assessments of subject knowledge. We take pride in our faculty's qualifications, with a significant number holding Ph.Ds, M.Phils, and NET/SLET qualifications, ensuring a high standard of teaching and mentorship. Regular Faculty Development Programs (FDPs), featuring renowned educators and industry experts, further enhance their pedagogical skills and knowledge.

We prioritize understanding our students' social and familial backgrounds during admissions to provide personalized support. Academic audits by our committees contribute to ongoing improvements in educational standards.

Our academic calendar seamlessly integrates curricular, co-curricular, and extra-curricular activities, facilitated by detailed lesson plans. Innovative teaching methods foster critical thinking skills among students.

Faculty and students actively participate in seminars, workshops, and conferences to stay updated with teaching techniques and advancements in their fields. Students are encouraged to present papers and engage in exhibitions, fests, and quiz programs for academic and personal growth. Our commitment to social responsibility is evident through our involvement in National Service Scheme (NSS) activities, fostering a sense of community service among students.

Regular assessments and exams monitor student progress, with feedback provided during parent-teacher meetings. Administrative staff promptly address any grievances related to evaluations or result announcements, ensuring a supportive academic environment for all stakeholders.

Research, Innovations and Extension

Sri Aurobindo College stands as a beacon of excellence, committed not only to imparting knowledge but also to nurturing a culture of research-driven learning and social responsibility. Our faculty members are encouraged to continually enhance their qualifications and engage in scholarly pursuits, contributing to a dynamic academic environment. Through regular state and national-level conferences and workshops, we provide platforms for collaboration and intellectual exchange, fostering academic growth among both faculty and students.

At the heart of our academic endeavors lies the Institutional Research Committee, which spearheads various research initiatives tailored to the needs of our BCA and BBA students. These innovative projects not only expose students to research methodologies but also instill in them a spirit of inquiry and critical thinking, preparing them to tackle real-world challenges with confidence.

Our commitment to social responsibility is ingrained in every aspect of our institution. The NSS unit leads community engagement activities, empowering students to actively contribute to the welfare of society. Meanwhile, faculty members extend their expertise beyond the confines of the classroom, participating in television and radio programs to share insights and knowledge with a wider audience.

We take pride in our tradition of hosting esteemed experts with rich research experiences, providing our students with invaluable insights and inspiration. Inter-college and intra-college events, including fests and

environmental programs, contribute to the vibrant campus life, fostering a sense of camaraderie and belonging among students.

Furthermore, we place great emphasis on student participation in workshops and conferences, recognizing these events as opportunities for academic exploration and skill development. Through presentations of their research findings and interactions with peers and experts, students hone their communication skills and broaden their intellectual horizons.

Our faculty members' active involvement in scholarly pursuits not only enriches their teaching but also serves as a source of inspiration for students. Moreover, our unwavering commitment to social responsibility extends beyond community outreach initiatives to encompass every facet of our institution's functioning.

Sri Aurobindo College is a dynamic community committed to fostering academic excellence, research-driven learning, and social responsibility. Our holistic education empowers students to excel academically and develop as compassionate global citizens.

Infrastructure and Learning Resources

Nestled strategically in the heart of the city, Sri Aurobindo College stands as a beacon of educational excellence, boasting infrastructure meticulously designed to cater to the diverse needs of its student body. From expansive classrooms conducive to learning to state-of-the-art laboratories equipped with the latest technology, the college spares no effort in providing an enriching academic environment. Furthermore, its well-stocked library, replete with an extensive collection of books and journals, serves as a hub for intellectual exploration and research.

In line with its commitment to continuous improvement, the college has recently undertaken renovations aimed at further enhancing its facilities. These renovations have notably revitalized spaces such as the library, Principal's chamber, and ladies' room, ensuring that students have access to modern amenities that facilitate their educational journey.

The college places a strong emphasis on elevating teaching standards, evident in the wealth of resources available to both faculty and students. The Janardhan Library stands as a testament to this commitment, offering a vast array of resources ranging from books to online databases. Additionally, the integration of ICT-enabled learning tools, such as computers and projectors in classrooms, enhances the teaching-learning process, providing students with interactive and engaging educational experiences.

Beyond academics, Sri Aurobindo College recognizes the importance of fostering holistic development among its students. To this end, the college offers a range of extracurricular activities, including sports events and cultural programs, that encourage students to explore their interests and talents outside the classroom. Moreover, the college prioritizes safety and security, with CCTV surveillance systems installed across the campus to ensure the well-being of its students and staff.

In essence, Sri Aurobindo College is not merely a place of learning but a vibrant community dedicated to nurturing academic excellence and holistic development. Through its unwavering commitment to providing modern facilities, fostering innovative teaching methods, and promoting extracurricular engagement, the college empowers its students to excel academically and thrive in all aspects of their lives.

Student Support and Progression

The College proudly displays its vision and mission statements at its entrance, ensuring they are prominently visible to all. These statements are further highlighted in the College Magazine "Mathru," as well as in brochures, prospectuses, and flyers, underscoring the institution's commitment to its guiding principles.

The comprehensive prospectus provides detailed information about the Rajajinagar Education Society, offered courses, admissions, examination and evaluation procedures, code of conduct, scholarship opportunities, infrastructure facilities, laboratory resources, co-curricular activities, NSS Unit, sports facilities, and more.

Ensuring student welfare, the College offers scholarships and freeships to students from marginalized backgrounds, including SC/ST, OBC, and economically weaker sections. Fee concessions and installment payment options are available, with additional financial support from management, teachers, and alumni. Special attention is given to slow learners through remedial classes, while mentors provide academic counseling as needed.

The cultural, literary, science-IT, commerce-management, and sports associations at Sri Aurobindo College serve as platforms for students to showcase their talents and creativity. Events like the College Fest - Nirmiti and various competitions throughout the year provide opportunities for skill enhancement. Additionally, important events such as Inauguration of Associations, College Annual Day, and Founder's Day celebrate talent and achievements.

Students actively participate in competitions and contribute to college publications like "Mathru," Wall Magazine, and Newsletters. Counseling services are available, supported by structures like the Grievance Cell, Discipline Committee, Student Council, and Anti-Ragging Cell.

The College's Health Centre, managed by a qualified Medical Officer, caters to health needs and offers awareness programs and yoga classes. Campus-Corporate Training Programs enhance students' communication and employability skills, complemented by workshops, short-term courses, and career guidance programs. The Placement Cell facilitates job opportunities through drives and interactions with esteemed companies.

Maintaining strong ties with former students, the Alumni Association conducts meetings and gathers feedback to continually improve educational quality. Alumni contribute through interactive sessions, guest lectures, and financial aid for deserving students.

Overall, Sri Aurobindo College prioritizes holistic development, encouraging students to excel academically and in extracurricular activities. The NSS Unit fosters social responsibility through various activities and camps.

Governance, Leadership and Management

Established in 1996 under the auspices of the Rajajinagar Education Society (RES), Sri Aurobindo College epitomizes self-financed education, guided by the esteemed leadership of Honorable Chairman Sri H. K. Rajapurohit. As a registered Society, RES assumes a pivotal role in the governance and administration of the college, prioritizing transparency and integrity in all operations. The Management, led by the Principal, spearheads various developmental endeavors with full endorsement and support from RES.

Significant initiatives undertaken by the Management include the construction of six new rooms and two seminar halls, renovation of the Business Lab and entrance lobby, and the augmentation of facilities such as extra toilets and small rooms in the ladies' section. Financial backing is extended to facilitate diverse student support and development activities, encompassing seminars, conferences, guest lectures, and add-on courses.

Central to the institution's success is the unwavering commitment and excellence demonstrated by both the Management and the Head of the Institution. In collaboration with the Staff Council and the Internal Quality Assurance Cell (IQAC), the Principal ensures the efficient execution of programs geared towards enhancing educational standards. Sri Aurobindo College diligently fosters an environment conducive to learning, with the IQAC orchestrating educative and welfare programs to bolster students' learning aptitudes.

An annual academic audit conducted by the Academic Advisory Committee, comprising the Principal, academic members, and senior management personnel, evaluates teaching performance. Utilizing inputs from self-appraisal, student evaluations, and feedback garnered during Parent-Teacher Meetings (PTMs), the Principal furnishes comprehensive reports to the Management to drive ongoing improvements in teaching quality.

Transparency is upheld in salary disbursements, with salaries directly credited to employees' bank accounts. RES extends various welfare schemes and comprehensive support to faculty members, encompassing facilities like PF, CML, EL, Gratuity, leave encashment, G.P. Loan, and Advance. The society ensures financial probity through annual audits conducted by a registered Chartered Accountant, thereby safeguarding fiscal accountability and governance standards.

Institutional Values and Best Practices

The institution is deeply committed to fostering a comprehensive vision of education that goes beyond academic excellence to encompass environmental awareness and ethical values. Central to this commitment is the pivotal role played by the Internal Quality Assurance Cell (IQAC), which spearheads a range of quality-enhancing activities.

Guided by the IQAC, the institution implements innovative programs aimed at enriching the educational experience of students. These initiatives are meticulously designed to cultivate cultural appreciation, ethical consciousness, leadership acumen, and community engagement among students.

An exemplary initiative is the diverse array of programs organized under the Sri Aurobindo Associations, which aim to foster a cultural ambiance conducive to the promotion of ethical values and cultural appreciation among students.

Additionally, the institution hosts seminars, conferences, and workshops led by seasoned faculty members and distinguished guests from various sectors. These events serve as platforms for nurturing leadership qualities, promoting tolerance, and facilitating knowledge exchange on pertinent topics.

The institution also celebrates national festivals and religious occasions, contributing to the cultural vibrancy of the campus and fostering unity and inclusivity among students and staff.

Moreover, the National Service Scheme (NSS) unit actively involves students in community and extension activities, empowering them to make meaningful contributions to society through initiatives such as awareness

campaigns, cleanliness drives, and skill development programs.

Furthermore, the institution offers specialized training in traditional art forms like Yakshagana, folk dance, and theatre skills, providing students with opportunities to explore and preserve cultural heritage. Workshops on anchoring skills and photography further enhance students' creative abilities and practical skills.

By offering a diverse range of innovative programs and activities, the institution creates a dynamic learning environment that nurtures the holistic development of students. Through these initiatives, students are equipped with the skills and values necessary to become responsible citizens and leaders in their respective fields.

In essence, Sri Aurobindo College is dedicated to instilling in its students a deep appreciation for culture, ethics, and community engagement, preparing them to thrive in a diverse and ever-changing world.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SRI AUROBINDO COLLEGE
Address	Number 6/C, 5th main road, Dr M C Modi road, Mahalakshmipuram
City	BANGALORE
State	Karnataka
Pin	560086
Website	www.sriaurobindocollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	SAILAJA M.	080-23492449	9900175812	-	sriaurobindocollege2019@gmail.com
IQAC / CIQA coordinator	VINOD S ANNIGERI	080-23322232	9008418913	-	iqac.sac2023@gmail.com

Status of the Institution	
Institution Status	Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Karnataka	Bangalore University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-09-2006	View Document
12B of UGC	05-10-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Number 6/C, 5th main road, Dr M C Modi road, Mahalakshmipuram	Urban	2630.45	4287

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BCom,Department Of Commerce,	36	PUC	English	200	70
UG	BBA,Department Of Management,	36	PUC	English	60	20
UG	BCA,Department Of Computer Science,	36	PUC	English	50	42
PG	MCom,Department Of Commerce Pg,	24	PUC	English	40	17

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				3				22			
Recruited	0	0	0	0	2	1	0	3	5	17	0	22
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				12
Recruited	8	4	0	12
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	1	0	1	2	0	6
M.Phil.	0	0	0	0	0	0	0	3	0	3
PG	0	0	0	0	0	0	5	10	0	15
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	1	0	2
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	4	0	0	4

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	49	0	0	0	49
	Female	81	1	0	0	82
	Others	0	0	0	0	0
PG	Male	4	0	0	0	4
	Female	13	0	0	0	13
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	6	12	8	9
	Female	22	22	17	11
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	3	2	0	1
	Others	0	0	0	0
OBC	Male	35	49	69	34
	Female	124	90	114	79
	Others	0	0	0	0
General	Male	2	12	13	9
	Female	14	27	32	6
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		207	215	253	149

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Preparedness: The Institution believes in adoption of a comprehensive and multidisciplinary approach in integration and delivery of curriculum, which connects diverse areas of study to demonstrate a topic, subject or issue. The Institution has encouraged the faculty members to participate in the state/ national level conferences/seminars oganised by the affiliating university and other Institutions to get themselves exposed to the NEP. •The Institution has organized orientation for students to give them a broad knowledge of the working of NEP. •The Institution has conducted 6 day National level FDP on "Pedagogical Transitional in Higher Education- A paradigm shift" wherein the Invited Speakers

elaborated on the relevance of NEP. •The Institution has introduced Rangers and Rovers. •More number of classrooms have been upgraded to ICT to maximize the usage of Internet and technology in lecture sessions •Yoga, Health and Wellness course have been introduced to the I-semester UG program as per the affiliating university syllabus •The Institution has incorporated Open elective system so that students can select one course from other discipline. •Heartfulness program from Ramachandra Mission is organized •The Institution offers multiple options in languages like Kannada, Hindi, Tamil, English and Samskrit for students to choose according to their interest and passion. •Institution has made efforts through beyond classroom activities as per affiliating university guidelines to allocate Internal Assessment marks. •Students were equipped with skills such as team work, communication skills, career readiness and leadership abilities & intercultural, self-awareness and emotional intelligence through various forums, clubs and committees. •As a part of Internal Assessment evaluation different components are introduced as per the university guidelines like case study, community projects, quiz, presentation and open book exam etc. •Yearly industrial visits to local heritage sites/museums like Janapada loka are also organized to have better understanding about our own culture and traditions. •The college library hosts a huge collection of books on Languages, religion, art and culture. The intradepartmental •faculty exchange also takes place between Commerce and Management Department and Computer Science Department for handling various courses. •The Post Graduate Department plans to organise lecture session/workshops for the undergraduate students regarding the emerging national and international business trends and development. •The Institution currently has faculty of Commerce, Faculty of Management and Faculty of Computer science apart from English and Languages •The Post Graduate Department of Commerce organizes expert speak, workshops and panel discussions for undergraduate students regarding the emerging national and international business trends, issues challenges and opportunities and also enables them to understand the changing industry trends and requirements.

2. Academic bank of credits (ABC):	As our Institution is affiliated to Bangalore University, we do not have any academic flexibility. However, the University has taken the following initiatives. •As per the objectives of NEP, the students are facilitated with multiple exit and multiple entry. •The University has made all the academic reforms with respect to policy and provision of ABC. •The students are allowed to use the flexibility provided in its statutes. •The course framework is created in all subjects, which clearly mentioned the multiple exits with proper certification and flexibility in attaining the course credits. •In addition, Bangalore University has framed regulations governing the Choice based credit system (CBCS) scheme with multiple entry and exit options in the undergraduate and postgraduate degree programs in the faculties. •Internships, case studies and Business plans were also a part of curriculum in which students are prepared by the experienced faculty.
3. Skill development:	•The Institution strives for holistic development of our students by equipping with desired competencies. •The Institution conducts a yearlong Campus to Corporate training program for focusing on soft skill development as a part of curriculum. •The College has taken initiatives to maintain the culture of our society and ingrain the value system amongst our student community. •Value based education focusing on Indian ethos, Leadership, Life skills, Critical thinking etc is inculcated through various programmes conducted throughout the academic year. •Under various forums like Red Ribbon Club, Red Cross, NSS unit, Rangers and Rovers the Institution is conducting various activities related to community enrichment to build harmony among the different communities of our country. •The Institution has made an attempt to ensure continued learning by enrolling students for Self-paced learning programs offered through the available online platform. •Students have taken up this opportunity to get themselves upskilled through various Online portals like SWAYAM. •Various Value added courses, Add-on courses, Short-term courses and Certificate courses have been conducted by various departments. •The Institution has established Sri Aurobindo Institution's Innovation Council under NISP to encourage the students as well as faculty

	members to take up startup initiatives. •Guest lectures and workshops have been arranged to address the issues related to entrepreneurship, startups etc. Incubation cell caters to the needs of the budding entrepreneurs. •A Two day NISP funded Impact lecture series has been conducted under SAIIC. •The Institution has signed good number of MoUs with prominent Institutions and industries to support the students for pre-placement training, internship, student and faculty exchange programs etc., Following are some of the companies with whom MoU has been signed; MoU with Ainspira Academy for On job Training o MoU with Glovish Technologies for Project Work o MoU with Kayaka for Internship and Value added courses o Mou with Primax Foundations to train students and faculties o MoU with Kahan technologies for Value added programs o MoU with GFGC, Kengeri for Student exchange and Faculty Exchange o MoU with Bangalore University for Student exchange and Faculty Exchange o MoU with Rashmi Udyog for Women Empowerment o MoU with Disciples India for Internship and Placement Assistance o MoU with Capable for Internship and On-Job Training o MoU with Q-Spiders for Internship and On-Job Training o MoU with Beyond Web Academy for On-Job Training o MoU with Rajajainagar Parents Association for Student exchange and Faculty Exchange o MoU with Vivekananda Degree College for Student exchange and Faculty Exchange o MoU with Basaveshwara College of Arts, Commerce & Science for Student exchange and Faculty Exchange o MoU with Times of India for field visit o MoU with Dharmasagar First Grade College for Student exchange and Faculty Exchange o MoU with Havana Yuktha for SDP, FDP and Internships o MoU with ProEdge Skill Development and Edutech Pvt.Ltd for CA foundation caoching o MoU with Raveendranath Kaushik and Associates Cost Accountants for Internships and Training o MoU with Disha Bharath for Internship o MoU with Intellocopia IP Services for IPR Training o MoU with Rooman Technologies for Internship and training
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	•As most of our students are first generation learners they find it difficult to understand the lecture sessions in English, therefore most of our teachers use both English and Kannada languages to explain the

	concepts •The Institution offers, B.Com, BBA, BCA and M.Com programs. In each of the programs courses are taught in both English and Kannada language •We offer languages like Kannada, Hindi, English, Sanskrit & Tamil to students to choose their language to learn according to their convenience. •The faculties conduct seminars, discussions on the Indian culture and heritage through the curriculum designed for the students. •The college library has good collection of books on Languages, religion, art and culture. •To preserve the Indian culture and arts, the college conducts various competitions like Poo-Kolam, classical dance, Vanijya Mela(a consumer fair) where students sell various traditional food items, jewelry, traditional attires related to Indian culture. •Prominent festivals are celebrated in the Institution like Dasara, Sankranti etc.
5. Focus on Outcome based education (OBE):	•In order to significantly alter the outcomes of the programme, efforts have been made to incorporate skills that are in line with the requirements of the industry. •It is difficult for the students to handle their career with just subject knowledge. Given the increased importance of information and data analytics in the present job market, technical skills would be quite beneficial for career advancement. •Various activities like Career guidance workshop, Resume building workshop, Mock Interview are conducted. These activities help the student community to be updated. •The above abilities are taught in conjunction with agency. As part of our value-added and add-on, certificate courses, MOOCS courses, technical and interpersonal skills have been incorporated in their curriculum •Annually industrial visits are arranged for the BBA, M.Com and BCA students wherein the students visit various industries related to their program. These visits give them a first-hand experience of their chosen career •Typical classroom equipment includes green boards, screens and LCD projectors are used in teaching and learning processes. Unit-ending lecture notes are distributed and debated. •Students are supported with sufficient library resources. •Institution encourages and supports students to take up projects, attend seminars, Field visit, Industrial Visits, Internships, Placements, orientations, and short-term projects for picking up practical training and development and get practical exposure and experience to the real world business

	environment.
6. Distance education/online education:	•As the Institution follow the curriculum prescribed the University, the option of offering open and distance learning is not feasible at present. But, the requirement of the University Curriculum for the mandatory Massive Open Online Courses (MOOC) platform such as SYAYAM, NPTEL, AICTE and CEC of 8 weeks, 12 weeks or 16 weeks paves the way for encouraging Open and Distance Learning (ODL) mode of learning as the University curriculum restricts the way how the course of study works. •Our Institution is a recognized Local chapter or SWAYAM NPTEL. Many PG students have cleared the exams and certified. •Good number of BCA students are undergoing different course at SWAYAM and shortly they will appear for the exams •The students have completed Online Value Added certification

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Institution has established Electoral Literacy Club on 6/1/2023 with Principal, few senior faculty members and Student Representatives as its members. Sri Durgaprasad, Chief Librarian has been appointed as the Coordinator for the ELC and Mr. Rakesh, III-B.Com student is the Student Coordinator.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Sri Durgaprasad, Chief Librarian has been appointed as the Coordinator for the ELC and Mr. Rakesh, III-B.Com student is the Student Coordinator.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Club has actively engaged in civic activities aimed at promoting voter awareness and participation among students, faculty members, and the general public. One notable initiative was the Voter ID Registration drive, which facilitated the registration process for individuals to obtain their voter identification cards. By extending this service to students, faculty, and the wider community, the Club played a crucial role in ensuring broader participation in the democratic process.

4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	National Voters Day celebration: Club organized a vibrant celebration on National Voters Day, commemorating this important event on January 25, 2023. Through various activities, such as seminars, discussions, and interactive sessions, participants were educated about the significance of exercising their voting rights and the role of citizens in shaping the nation's future through democratic processes.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voting Awareness rallies on 3/5/2023 and 16/4/2024: Club organized Voting Awareness rallies on multiple occasions, including dates like May 3, 2023, and April 16, 2024. These rallies served as impactful platforms for students to actively engage with the public, distributing informative pamphlets and raising awareness about the importance of voting. By taking to the streets and interacting directly with the community, students effectively conveyed the message of civic responsibility and encouraged individuals to participate in the electoral process.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
563	634	655	601	597

File Description	Document
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 29

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
23	24	24	26	26

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
119.55	86.68	51.88	92.46	31.46

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College's commitment to providing high-quality education is evident through its comprehensive approach to curriculum design, implementation and various activities aimed at enhancing the overall development of the students. Affiliated to Bangalore University, the Institution places a strong emphasis on aligning its curriculum with the University's standards while incorporating innovative teaching methods to meet the dynamic needs of the students. Each Department within the Institution operates with its unique Vision and Mission. Program Specific Outcomes (PSOs) and Program Outcomes (POs) are meticulously developed for each program, while Course Outcomes (COs) are defined for individual Courses.

The Internal Board of Studies (BoS) is framed, consisting of Staff Council members who actively discuss and finalize Electives and Value-added Courses for the Academic Year. An Institutional Calendar of Events is designed to achieve operational efficiency. This comprehensive calendar encompasses academic, curricular, co-curricular and extra-curricular activities, providing a roadmap for the entire Institution and individual Departments. The Calendar is prepared before the commencement of each semester. Following the Institutional Calendar, each Department creates Internal Calendars to ensure the timely delivery of the syllabus and other Departmental activities.

Departmental meetings are convened by the Heads of Departments to discuss the work allotment and unitization of work, ensuring a standardized and effective teaching approach. Faculty members prepare Course Plans at the beginning of each Semester, outlining Syllabus Content, Teaching Aids, Assignments, Seminar topics and Field Study Projects in their respective Faculty Work Diaries. The Time Table Committee comprising of two senior Faculties is responsible for preparing the timetable. Faculty Work Diaries are periodically verified by Heads of different Departments and Head of Institution, ensuring consistency and quality in teaching practices. Additionally, Faculty Development Programs (FDPs)/ Administrative Training programs are conducted for technical and subject-related topics, enriching the overall knowledge base.

Guest lectures organized by inviting experts from Industry and Institutions provide students with insights from the real world, contribute to their holistic development. Different Committees, such as the Jnanagni (Commerce), Auroma (Entrepreneur cell), Tantransh(IT Club), Sinchana(Cultural), Nisarga(Eco-club), Sevarpana(NSS), Grahaka Sabha(Consumer), Red Ribbon Club, Sourabha(Literary), Prasajjana(Placement), Janani(Women Empowerment Cell) and Dhyanchand(Sports), play pivotal roles in providing platform to exhibit their potential and excel.

Parent-Teachers meetings are conducted each Semester to update parents on Institutional performance

and their wards' progression. Continuous Internal Assessment (CIA) covering formative and summative assessments, unit tests, assignments (individual and group) and Preparatory exams are conducted by the Internal Examination Committee.

An internal Board of Examiners (BoE) is framed annually, consisting of a Convenor and three members from different departments to schedule internal tests, ensuring fairness and transparency in the assessment process. Semester exams conducted by Bangalore University are monitored by the Chief Superintendent and Deputy Chief Superintendent, overseen by the Head of Institution . Assignments are evaluated by respective subject teachers and Internal Assessment performance is discussed and shared among students.

Any exam-related grievances and marks card discrepancies are addressed by contacting the concerned Bangalore University authorities through the Liaison Officer. Remedial classes are conducted for slow learners.

File Description	Document
Provide Link for Additional information	[View Document]()

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 41

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document]()
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document]()
Institutional data in the prescribed format	[View Document]()
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document]()

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 87.48

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
524	575	544	511	514

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Professional Ethics:

To address the issues related to Professional ethics, the Commerce and Management Department has a Course on "Business Ethics" that centers on personal and professional ethics.

In the realm of Professional Development, Pre-placement Training Programs cover essential skills such as resume writing, interview techniques, group discussions and panel interviews.

Gender Equality:

The syllabus for Generic English and Languages address the issues related to Gender, Ecology and Human- Values through the prescribed content. Students are introduced to and made aware of topics related to Gender Equality, Discrimination and Violence against women. The curriculum aspects relating to gender are:

- Equal Employment Opportunities
- Challenges and Opportunities of Leadership
- Entrepreneurship opportunities for all genders
- Creating an inclusion and diversified work environment
- Understanding the Career Opportunities for all genders
- Challenges and Opportunities for Transgender

Health and wellness programs including those organized by Shri Ram Chandra Mission equip students with tools to handle stress and mental health issues effectively.

Dr. Padmapriya, Gynecologist and Dr. Rohini, Counsellor, are available for the students to address the personal and professional issues.

Human Values

The curriculum itself reflects a commitment to Value-Based Education with mandatory Foundation Courses such as Science and Society, Culture Diversity and Society, Personality Development, Value Education etc., for all undergraduate programs.

Languages offered, including Sanskrit, Hindi and Kannada, focus on imparting values, life-skills and ethics, enriching the educational experience.

NSS unit has organized events such as Drug Awareness Program, Suicide Prevention Program, Constitution Day Celebrations, Anti-Terrorism Day, World NO Tobacco day, Voters ID Registration etc. Every year, in the NSS 7-Day Special Camp, students put up impactful street plays to educate the rural public on various topics including Importance of Voting in Democracy, Evils of dowry system etc.

Environment and Sustainability:

One notable avenue through which this commitment is channeled is Nisarga, the Eco Club. The club had organised workshops on Environment, observation of World Environment Day and Earth day. The club took an initiative to have a Terrace Garden too.

The Eco-Club conducts activities such as environmental awareness rallies, guest lectures and plantation drives, fostering a culture of environmental responsibility.

The club conducted workshop on preparation of organic manure.

The NSS unit amplifies this commitment by organizing workshops for volunteers on practical aspects of environmental sustainability. An initiative was the workshop on making eco-friendly Ganesha idols.

File Description	Document	
Provide Link for Additional information	[View Document](#)	

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.46

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 346

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 60

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2022-23	2021-22	2020-21	2019-20	2018-19
149	243	223	207	222

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	350	350	340

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 60.35

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2022-23	2021-22	2020-21	2019-20	2018-19
149	243	223	207	222

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
350	350	350	340	340

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.48

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The institution prioritizes experiential and participative learning to provide students with a comprehensive educational experience aligned with its vision. Across all programs, students engage in a variety of activities and interactions aimed at enhancing their academic, holistic, and inclusive proficiencies.

In the Bachelor of Computer Applications (BCA) program, students undergo practical training in application program development. They are equipped with the skills to carry out academic projects using cutting-edge software tools such as Java Full Stack, Python, and Web Technology. Through project-based learning, students gain valuable insights into real-world applications, preparing them for careers in various sectors, including MSMEs, audit firms, and manufacturing industries.

For Bachelor of Business Administration (BBA) students, the institution offers the platform "CAPABLE" to enhance managerial skills and inclusiveness. Special training sessions and workshops conducted by industry experts and trainers empower students to develop organizational skills through planning and organizing intercollegiate events such as the Aurobindo Premier League and Golden Raid-Kabaddi Tournament. These practical experiences enable students to apply theoretical knowledge to real-world scenarios, fostering leadership and teamwork skills.

Students are encouraged to undertake internships at organizations like MSME We Act and Disciplines India as part of their curriculum, providing hands-on industry experience. Some display entrepreneurial aspirations through projects, reflecting proactive skill development. Classrooms are equipped with projectors, computers, and speakers for effective teaching. Virtual platforms like Zoom and Google Meet were utilized during the COVID-19 pandemic for uninterrupted education, with faculty maintaining the timetable and sharing resources for online classes.

The curriculum also integrates business lab activities and technical exhibitions, allowing students to showcase their creativity and innovative thinking through presentations of models and charts on relevant themes. Additionally, the institution's Chief Librarian promotes e-books and subject-specific online resources, enriching the learning experience for students even amidst the challenges posed by the pandemic.

Industrial visits to prominent organizations such as Infosys, Wipro, and Accenture further augment students' understanding of real-world applications. These visits provide invaluable insights into industry operations and complement classroom learning with practical exposure to diverse work environments.

Moreover, circular aspects such as group assignments, case studies, and community projects, coupled with the establishment of a Student Council, encourage participative learning and foster a sense of ownership among students. The institution's subscription to the Times of India ensures that students stay informed about current affairs, further enriching their educational experience.

In conclusion, the institution's commitment to providing students with a complete learning experience is evident through its emphasis on practical exposure, technological integration, and student-centric initiatives. By nurturing academic proficiency and equipping students with essential skills, the institution prepares them for success in the corporate world and beyond.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
23	24	24	26	26

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 38.21

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
9	9	9	10	10

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

A well-structured Exam Committee oversees every facet of the examination cycle, ensuring that Academic Integrity is upheld and students are evaluated accurately. An Internal Board of Examination is formed comprising of Faculty Members of various programs.

Central to the examination process are the subject teachers who are entrusted with the responsibility of preparing the question papers. These question papers are further reviewed by Internal Board of Examination. These educators play a pivotal role in ensuring that the questions are aligned with the curriculum, challenging yet fair, and reflect the academic standards expected by the University. Assessment will be done by respective faculty and corrected papers are shared with students by their respective subject teachers, fostering transparency in evaluation. This direct communication ensures that students have a clear understanding of their performance and can address any queries or concerns promptly.

Additionally, the display of marks on the notice board further promotes transparency, providing students with easy access to their results. Faculty Members are responsible to maintain a consolidated Mark Sheet.

The examination schedule at the Institution reflects meticulous planning, with internal assessments and preparatory exams. The Exam Committee, in collaboration with the Principal and other faculty members, thoughtfully finalizes dates for these assessments, ensuring they align with effective learning and evaluation practices. The College conducts one Internal Assessment, accounting for 20 marks, and one preparatory exam, carrying a weightage of 70 marks.

The College adheres to Bangalore University's CBCS guidelines, allocating 30 marks for internal assessment. Our systematic evaluation approach averages internal assessment (20 marks) and preparatory exam scores (70 marks), with the remaining 10 marks based on attendance and skill development. Additionally, under NEP, 40 marks are allotted for internal assessment, valuated across various

components like internal exams, assignments, attendance, seminars, quizzes, projects, case studies, and open book tests. This comprehensive evaluation method goes beyond traditional metrics, providing a holistic view of students' performance and fostering overall growth. Students can conveniently access their marks and attendance through the UUCMS Portal.

Our approach, in line with university guidelines, cultivates a supportive learning environment. Post-examination, we prioritize efficiency and accountability, ensuring timely valuation as per the Exam Committee's timeline. This commitment showcases our dedication to maintaining excellence in the examination process.

The Institution's approach reflects principles of fairness, accuracy, and accountability in the evaluation process. By ensuring timely corrections, transparent communication of results, and accessibility for students to seek clarification or support, the College establishes a robust system that accurately reflects students' academic proficiency and encourages their continuous improvement.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

During the Orientation program, Principal states the expected outcome of all the programs being offered in the College. The subject teachers and Class teachers discuss the Program outcome and Course outcome in the beginning of each semester.

POs, COs and CSOs are shared with the students and promptly published in the Institution's website at h ttps://sriaurobindoCollege.ac.in/downloads/PROGRAMOUTCOMESPROGRAMSPECIFICOUTCOME SANDCOURSEOUTCOMES.pdf

B.Com., BBA, BCA and M.Com programs at the Institution provide students with a comprehensive and quality education in the diverse realms of Trade, Commerce, Finance, Management, Marketing, Taxation, Software, and Computer Application programs.

The curriculum is meticulously structured, incorporating a blend of curricular and co-curricular activities to foster the enhancement of practical skills, critical thinking, and logical decision-making abilities. The program goes beyond traditional classroom learning, offering a diverse range of Courses, including value-based papers, to ensure the holistic development of students.

The inclusion of value-based papers is a distinctive feature of the program, designed to nurture essential

skills such as communication, interpersonal and soft skills, leadership qualities, and effective business management.

The specific outcomes of the B. Com., BBA, BCA and M.Com programs are tailored to prepare students for the challenges of the modern business world. This emphasis on specialization is crucial in ensuring that graduates are not only knowledgeable but also adept at applying their skills in specific domains.

Furthermore, the programs aim to cultivate relevant subject skills within the discipline of commerce, laying a strong foundation in core areas of study. Students are encouraged to demonstrate proficiency in both qualitative and quantitative knowledge, fostering a practical understanding of theoretical concepts that can be applied in their future careers. This dual focus on theory and practical application is instrumental in preparing graduates for the multifaceted nature of the business world.

A key objective of the Bachelor of Commerce (B. Com), Bachelor of Business Administration (BBA), Bachelor of Computer Application (BCA) and Master of Commerce (M. Com) programs, is to develop graduates who can contribute effectively to the society. Through the application of acquired skills and knowledge, students are empowered to play meaningful roles in various facets of business operations. This holistic approach ensures that graduates not only possess academic excellence but are also ready to make valuable contributions to their chosen fields.

In conclusion, the Bachelor of Commerce (B. Com), Bachelor of Business Administration (BBA), Bachelor of Computer Application (BCA), Master of Commerce (M. Com) programs at Sri Aurobindo College stands as a testament to our commitment to providing students with a comprehensive and forward-looking education in the field of Commerce, Management Studies and Computer Applications. By emphasizing specialization, practical skills, and a holistic development approach, we aim to produce graduates who are not only academically proficient but also well-prepared for the challenges and opportunities presented by the ever-evolving world of trade and commerce.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The method of evaluating the level of attainment for all programs at the Institution is uniquely tied to their placements in prominent companies. The Institution saw notable success in student placements, with students securing positions in esteemed companies such as ADB Financial Services, HDFC, Concentrix, London stock exchange group and many more. The placements are a testament to the effectiveness of the program outcomes and Course outcomes, showcasing that students have not only acquired conceptual knowledge in the field of Commerce, Management and Computer Applications but

have also developed a diverse set of skills. These skills include effective communication, interpersonal skills, soft skills, leadership qualities and decision-making abilities. The holistic development of students is reflected in their performance during campus recruitment, where they undergo various rounds such as Aptitude, Technical and HR rounds. The students not only demonstrated their conceptual understanding of the subjects but also showcased their ability to define, analyze and devise effective solutions for challenges presented in different rounds of the recruitment process.

Furthermore, an additional method of evaluation is observed through the pursuit of higher studies by students. In this context, an impressive number of students opted for higher studies and were successfully placed in the afore mentioned companies, further affirming the quality of education and the competence of students emerging from various programs. The emphasis on practical skills, problem-solving abilities and comprehensive knowledge provided by the program is evidently translating into tangible success for the students in both professional placements and academic pursuits. The placement achievements highlight the Institution's commitment to producing individuals who not only excel in their chosen fields but also contribute meaningfully to the workforce. Overall, the evaluation based on placements and higher studies focuses on the program's efficacy in preparing students for successful careers and advanced academic pursuits in the dynamic domains of Commerce and Management.

By recognizing the importance of effective communication skills, the Institution has implemented the Campus to Corporate Training Programme to address learning barriers in English communication. This initiative reflects the Institution's commitment to nurturing not only academic excellence but also holistic development, preparing students for professional success in the corporate world.

Co-curricular activities, organized by IT, Commerce & Management Associations, serve as indicators of students' learning outcomes beyond the usual academic realm. Participation and performance in these activities showcase the student's ability to apply theoretical knowledge in practical settings and develop essential soft skills.

The Examination Committee meticulously reviews Semester results, with subsequent analysis conducted by both the IQAC and the Academic Advisory Committee. The Academic Advisory Committee engages in comprehensive discussions during Staff meetings, utilizing spreadsheets for effective presentations of the analyzed data. This collaborative effort serves to identify strengths and weaknesses, allowing the committee to formulate strategic plans for improvement. By implementing measures to overcome any identified shortcomings, the Institution ensures a proactive and data-driven approach to enhance the overall academic experience for its students and the faculty.

File Description	Document
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 90.09

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
180	166	178	162	159

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
200	180	194	171	193

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Sri Aurobindo College, stands as a premier educational Institution, embodying a commitment to excellence. Permanently affiliated with Bangalore University, reaccredited with a commendable B+ grade by the NAAC and recognized under 2F & 12B by the UGC in 2018. In response to the evolving demands of the contemporary world, Sri Aurobindo College took a visionary step by establishing the Innovation and Incubation Cell in 2021.

As an outcome of the IKS two of our M.Com students Ms. Bhargavi S. and Ms. Sahana T.R. have undergone internship for a period of 30 days in Center for Educational and Social Studies under IKS Division (Ministry of Education, Government of India).

The primary objectives of the Innovation and Incubation Cell (IIC) reflect the Institution's dedication to fostering a culture of entrepreneurship and innovation.

• The IIC aims to promote entrepreneurial activities within the campus, providing students with a

platform to explore and develop their business ideas.

• It endeavors to offer hands-on experiences to aspiring entrepreneurs, ensuring that theoretical knowledge is complemented by practical insights into entrepreneurship.

• The IIC actively encourages innovation-driven activities, acknowledging the transformative power of creative thinking.

The establishment of the IIC aligns with the college's commitment to staying abreast of changing societal demands. The IIC is designed to be an end-to-end cutting-edge ecosystem supporting emerging technology ventures. By providing resources, mentorship and a conducive environment, the IIC aims to increase the likelihood of success for entrepreneurial ventures.

The institution places an emphasis on Intellectual Property Rights, understanding its significance in protecting and promoting innovation with the support of IPR Experts.

Regular workshops, seminars and training programs are organized to create awareness among the academic community about the importance of IPR in the overall innovation ecosystem.

In addition to focusing on IPR, the Institution has established an Incubation Centre named "AUROMA." AUROMA is a testament to the Institution's commitment to fostering entrepreneurial talent and transforming innovative ideas into practical applications.

The Institution further extends its commitment to Innovation and Entrepreneurship through various programs. These include initiatives on Digital Marketing, Entrepreneurship Development Programs, Workshops and Presentations. Sri Aurobindo College's engagement with the National Innovation and Start-up Policy led to the establishment of the Sri Aurobindo Innovation and Start-up Policy in the academic year 2021-2022. This policy aims to provide necessary training under the aegis of SAISP, encouraging the student community and faculty members to think innovatively and embrace entrepreneurship as a viable career option. The Institution's Innovation Council was established in the same academic year, emphasizing the creation of an Innovation and Entrepreneurship ecosystem on the campus. The IIC organizes various awareness programs, inviting speakers from Industry and Academia to share insights on the changing Global scenario.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 40

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on**

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
8	16	9	4	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.34

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	4	1	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.83

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
14	3	1	4	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Sri Aurobindo College, anchored in its vision/mission of "Concern and Care for the upliftment of the society" has demonstrated a steadfast commitment to fostering a strong connection with the neighborhood community and instilling a sense of social responsibility among its students.

The NSS empowers student volunteers to partake in a variety of social service initiatives aimed at fostering overall integrated development and addressing prevalent social issues. Among the major achievements of NSS during this period are noteworthy contributions such as Flood Relief in Coorg, distribution of grocery kits during the COVID-19 pandemic, active involvement in COVID-19 vaccination drives, emphasizing the importance of education and cleanliness in nearby villages, organizing Ektha Diwas to promote unity, campaigns on No Plastic Use and the Green Campus Initiative, voting awareness campaigns, Swami Vivekananda Jayanthi celebrations, Voting awareness by BBMP, Cleaning awareness program by Bangalore University, HIV/AIDS awareness program by AIS prevention and Control unit. Eye Donation awareness by Dr.Agarwal Eye Hospital, Making of eco-friendly Ganesha Idols by Samarpana Awareness in drug abuse and tobacco consumption by police department, waste management visits to nearby NGOs, blood donation camps, outreach to orphanages

and blind schools with the distribution of essentials, walkathons related to drug awareness and free health check-up drives, Awareness programs in villages on PAN card .

Annual blood donation camps, not only contribute to saving lives but also raise awareness about the critical importance of blood donation. Also students of SRI AUROBINDO COLLEGE have participated in jathas /processions with respect to various programs mentioned above.

In 2022-23, Sri Aurobindo College introduced the 'SHREE MATHA RANGER'S UNIT' and 'SHREE AUROBINDO ROVERS UNIT ' aligning with the universally recognized youth movement that instills good manners and ideals of disciplined living. The Rovers and Rangers have actively participated in awareness programs and drives, attended various camps and were present at the Chamundi Scout & Guide event in Malleshwaram on 27/11/2022.

In the academic year 2021-22, the Rangers and Rovers from SRI AUROBINDO COLLEGE College had the opportunity to participate in the International Cultural Jamboree held at Moodbidre. This event provided a unique cultural exchange platform for young people from different countries, promoting understanding, friendship and global citizenship.

The purpose of 'SHREE MATHA RANGER'S UNIT' and 'SHREE AUROBINDO ROVERS UNIT' is to contribute to the holistic development of young individuals, enabling them to reach their full potential physically, intellectually, emotionally, socially and spiritually. It emphasizes inclusivity, welcoming young people from all backgrounds, irrespective of their origin, race, or creed.

The unit provides a platform for these young individuals to engage in meaningful activities, develop essential life skills and contribute to their communities. These initiatives contribute to their growth as responsible citizens, empowering them to make positive contributions to local, national and international communities.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Over the past five years, Sri Aurobindo College has demonstrated a steadfast commitment to enhancing students' 360-degree learning experiences and instilling relevant values. One of the prominent avenues through which this commitment is realized is through various extension activities. These activities not only impact the community positively but also sensitize students to social issues, fostering their holistic development.

The National Service Scheme unit of the college plays a pivotal role in channelizing the energy and

idealism of the younger generation into creative pursuits. The NSS unit organizes a range of activities annually with the aim of inculcating community engagement, selfless service and a service mindset among students. Notably, Poornima M., was recognized as the NSS Best Volunteer at the National Integration Camp held in Hassan in 2018. This accolade reflects the dedication and impactful contributions of our students towards national integration and community welfare.

Moreover, students such as Sinchana B., Gouthami Prasad and Gagana Shree actively participated in various cultural programs, including folk dance, street play, tug of war and quiz programs. Their participation not only showcased their talents but also resulted in commendable achievements, as evidenced by the prizes they secured. These cultural activities contribute to the overall development of students, fostering creativity, teamwork and a sense of cultural appreciation.

In line with fostering disciplined living and good manners, the Institution initiated the 'SHREE MATHA RANGERS UNIT' and 'SHREE AUROBINDO ROVERS UNIT' in the academic year 2022-23. The Rovers and Rangers Movement, recognized universally as a youth movement, is designed to instill ideals of disciplined living and good manners. The activities undertaken by these units include involvement in awareness programs and drives, participation in various camps and attendance at events such as the Chamundi Scouts & Guides in Malleswaram on 27th November 2022.

Furthermore, our students showcased their talent by participating in the International Cultural Jamboori Fest held in Mangalore at Alva's Institution from 21st December 2022 to 27th December 2022. Such events provide students with a platform to interact with diverse cultures, fostering a global perspective and enriching their overall educational experience.

In conclusion, Sri Aurobindo College's unwavering commitment to a comprehensive learning experience and the cultivation of pertinent values is evident through its diverse Extension Activities. The NSS unit, Rangers and Rovers unit and active participation in International cultural events collectively foster the holistic development of our students. Beyond academic achievements, these initiatives prepare students socially and culturally for future challenges. The activities instill a strong sense of responsibility, promote community engagement and enhance Global awareness. Sri Aurobindo College envisions students emerging as confident individuals, equipped to make a positive impact on society, armed with not just academic prowess but also a deep sense of social responsibility and a Global perspective.

File Description	Document
Provide Link for Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 73

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the**

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	11	9	11	17

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 23

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The Institution is offering 1B.Com, BBA, BCA and M.Com Programs. BCA program is offered in Mahalakshmipuram Block (Building-1) and B.Com, M.Com and BBA are being offered in Rajajinagar Block (Building-2).

The backbone of the College's technological prowess lies in its well-equipped computer labs with 128 PCs of 6th /12th Gen. These labs serve as invaluable spaces during lab-based classes, providing students with hands-on experience and practical knowledge. The emphasis on technology is further highlighted by the availability of 10 Laptops dedicated to conducting ICT and online sessions, aligning the Institution with the contemporary demands of the educational landscape.

The Institution has fairly good and spacious auditoriums both in Building-1 and Building-2, with a seating capacity of 350 and 150 respectively. This serves for various activities, including Workshops, Student Development Programs, Seminars and events aimed at enhancing the overall teaching-learning experience. The open auditorium in the Building-1 in V floor is utilized for programs like orientations for parents and students, showcasing the Institution's commitment to transparent communication and engagement with stakeholders.

The College's commitment to holistic education is evident in its efforts to provide a platform for both students and faculty to engage in meaningful discussions and learning beyond the conventional classroom setup.

The quadrangle in the Building-1 serves as a versatile space, hosting significant events such as the College Annual Day, Graduation Day, Inter-Collegiate Fests and other stage performances.

The administrative infrastructure of the College is well-equipped, with Staff Rooms, Office Rooms, Board Rooms and the Principal's cabins are furnished with Desktops and Printers. This ensures seamless administrative processes and effective communication channels within the Institution. The commitment to technological integration is further underscored by the Wi-Fi-enabled campus, ICT-enabled classrooms and Computer Labs equipped with whiteboards and LCD screens, creating an immersive and dynamic learning environment.

The libraries are fully automated and are well stacked with Reference books and Textbooks, Periodicals,

Journals etc.,

Two Computer Science Labs in Building-1 (90 PCs) and Business lab in Building-2(30 PCs) are exclusively used for practical sessions for BCA and BBA/B.Com., respectively.

The quadrangle serves as the space for all the outdoor games like Volleyball, Cricket, Throw Ball etc., for the students. The auditoriums are also used for indoor games like Chess, Carom and Table Tennis.

In conclusion, Sri Aurobindo College, stands as a testament to the fusion of traditional academic values with modern infrastructure. The Institution's commitment to providing a conducive and technologically advanced environment underscores its dedication in nurturing individuals' potential of meeting the challenges of the world.

File Description	Document
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 30.28

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
51.97	28.38	9.29	24.47	1.56

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The College Library, plays a central role in facilitating various academic activities. The Library's design and operations align seamlessly with the College's aims and objectives, overseen by a team of qualified Library staff guided by the Chief Librarian and Library Committee.

Since the academic year 2015-16, Sri Aurobindo College's Library has been fully automated, utilizing the Integrated Library Management System powered by NewGenlib version 3.2.1.

The Library in Building-1, with 128 sqm area has a seating capacity of 60 with 50MBPS internet speed. The Library in Building-2 which has 165 sqm area has a seating capacity of 80 with 50MBPS internet speed, divided into sections for both Under Graduate (UG) and Post Graduate (PG) studies.

The Library's academic resources are a testament to its commitment to fostering comprehensive learning. With a collection of 18,393 books, complemented by 7 National Journals and 35 Magazines, 13 Newspapers, E-resources, Encyclopedias, Databases, Back Volumes, CDs/DVDs, Project Reports, Career guidance materials, Sri Aurobindo Collections, Competitive Examination material, JnanaPeetha Collections in Kannada Literature, Dr. B.R.Ambedkar, Mahatma Gandhi and Swami Vivekananda Study Centres and Question banks the Library stands as a reservoir of knowledge catering to diverse academic needs.

The Library's technological integration is evident through various features:

- LAN and Wi-Fi connectivity, ensuring easy access to learning resources.

- Computers with internet connectivity for accessing e-resources.

- Online Public Access Catalogue (OPAC) for checking book availability.

- Institutional/Individual Memberships in National Digital Library, British Library and Bangalore University Library.

- E-Resource access through INFLIBNET – NLIST.

The Library's physical space is strategically organized, featuring sections dedicated to Science, Commerce, Management, Computer Science, English, Languages, Reference books, Book Bank and general books. This meticulous organization facilitates easy access to materials, enhancing the overall user experience.

The Book Bank Scheme of the Library assists students from disadvantaged backgrounds in issuing textbooks to SC/ST and economically challenged students. An open-access system encourages readers to explore the Library's resources. An orientation program for freshmen familiarizes them with the Library's systems and services, ensuring maximum utilization of available resources. The Library staff, including a Chief Librarian and qualified Assistant Librarians, actively assist students and faculty in

locating literature and information relevant to their research or studies. Operating on weekdays from 9 am to 5 pm and on Saturdays from 9 am to 1:30 pm, the Library maintains a gate register for security purposes.

The Library actively engages with its user community through events such as Annual Book Exhibitions, celebrating Librarian's Day on August 12th and organizing activities like GK Quiz programs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The technological infrastructure provides students and faculty with state-of-the-art facilities for academic and research purposes. College has three well-equipped labs, two in Building-1 and one in Building-2 with 128 systems that are seamlessly integrated with Internet connectivity. This technological backbone plays a pivotal role in facilitating a dynamic and interactive learning environment.

In Building-2, a strategic placement of five routers enhances network coverage and accessibility. These routers are strategically located in key areas, including the Library, Principal's Chamber, Commerce Department, Management Department and the Auditorium. This distribution ensures a robust and reliable internet connection across various sections of the building, catering to the diverse needs of faculty and students. Business Lab houses 37 PCs which serves the requirement of BBA, B.Com and M.Com students.

Additionally, the Building-1 is equipped with four routers exclusively designated for UG/PG students and faculty usage. These routers are strategically placed in the Administration Office, Library, BCA Department and Computer Labs. This distribution aims to provide optimal Internet connectivity to areas where students and faculty engage in Academic activities, Research and collaborative projects. In Building-1, Computer lab-1 has 50 Pcs and Lab-2 has 40 PCs of Core i3, 12th Generation.

A crucial aspect of our technological setup is the adaptability to changing requirements and advancements. The Institution is proactive in upgrading the ACT/BSNL Fibernet Connection plan based on the evolving needs of the academic community. Technological advancements, changes in student

strength and the evolving requirements of academic activities are all taken into consideration when updating the Internet connection plan.

The nature of this updation primarily revolves around bandwidth, which directly impacts the speed and efficiency of Internet connectivity.

At present, the Institution has an impressive Internet bandwidth connection of 50 MBPS. This high-speed connection is meticulously distributed to all available systems across the campus, ensuring that faculty and students have seamless access to the internet for various educational purposes including Research, online resources and collaborative projects.

The utilization of this high-speed Internet connection extends to the labs, where students engage in practical sessions, Research and project work.

In conclusion, the Institution's commitment to providing cutting-edge technological infrastructure is reflected in the careful planning and distribution of routers, the regular updation of internet connection plans and the emphasis on high-speed internet connectivity. This comprehensive approach ensures that our academic community including both faculty and students, has access to the resources and tools necessary for a transformative and enriching educational experience.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 4.4

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 128

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 98.01

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
56.52	67.25	82.09	73.53	95.04

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 24.52

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
118	178	184	128	140

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.74

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
45	117	46	18	10

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 32.13

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
51	140	69	19	15

5.2.1.2 **Number of outgoing students year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
184	162	212	168	189

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 7.57

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2022-23	2021-22	2020-21	2019-20	2018-19
21	15	3	5	3

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 25

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2022-23	2021-22	2020-21	2019-20	2018-19
9	10	0	4	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 23.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
31	37	0	30	18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of Sri Aurobindo College is not a registered one but still it stands as a testament to the Institution's commitment to nurturing a holistic educational experience. This initiative serves as a bridge, fostering collaboration and mutual support between alumni and current students, with both ends working hand in hand to achieve common goals.

The Office Bearers of the Alumni Association are Mrs. Sindhu Hegde, President, Mrs. Mala Bagalkote, Vice-President and Mrs. Bhargavi Srivathsan, Secretary and Mrs. Kalaivani, Treasurer.

Alumni are also the part of Institution's Innovation Council. Mrs. Sindhu Hegde, Jt. Secretary, Mrs. Soumya Raghavendra, Member, Mrs. Rekha Purohit, Coordinator, NISP, Mrs. Sridevi Patil, Alumni Entrepreneur, NISP Expert Committee.

Alumni also support the economically weak students to pay part of their tuition fees. The formation of the Alumni Association has evolved from a conceptual idea to a practical reality, with the association becoming a dynamic platform for interaction and collaboration. Regular interaction sessions with alumni are organized to not only add different passed-out batches to the association but also to update the alumni database and gather valuable feedback from the alumni community.

One of the pivotal roles played by the SAC Alumni Association is providing mentorship to current students. Through mentoring initiatives, alumni offer guidance, share insights from their own career journeys and provide valuable advice on navigating the professional landscape. This mentorship program contributes significantly to the personal and professional development of the students, preparing them for the challenges they may encounter in their respective fields.

Internships and career opportunities are facilitated through the active involvement of alumni. The association organizes guest lectures and interactive sessions where alumni share their success stories and discuss the challenges they faced in their careers. These sessions serve as a source of inspiration for students, offering real-world perspectives and insights that go beyond the theoretical aspects of education. Students actively engage with the alumni, asking questions about placements, career trajectories and industry trends.

The collaboration between alumni and students extends beyond mentorship and career guidance. Alumni often play a pivotal role in helping students secure placements in their respective organizations. By informing the college about placement opportunities, alumni contribute to the professional growth of current students, creating a symbiotic relationship between the two cohorts.

In addition to career-related support, the Alumni Association actively contributes to the academic and infrastructural development of the college.

Alumni have constituted 'Alumni Scholarship' through which they contribute amount to deserving students, recognizing and encouraging academic excellence. They also donate books to the library, enriching the academic resources available to current students.

The interaction between alumni and the student council further enhances the overall college experience. This collaborative effort helps bridge the gap between academic learning and practical skills, enriching the educational experience for current students.

File Description	Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Vision Statement:

To promote Student Centric Learning system which instills Innovation, Inclusiveness and Pragmatic Education.

Mission Statement:

1. Open forum for Learning: To provide an open forum for student learning and fostering an environment that promotes holistic development.
2. Current Technological Development: To ensure students keep pace with Current Technological Developments, SAC provides the necessary digital learning devices.
3. Ideals of Sri Aurobindo: To impart the ideals of the great Philosopher Saint Sri Aurobindo and the Revered Mother through enlightening lectures which inculcates right values amongst students.
4. Value Based Education: To impart Value Based Education and foster an inclusive cultural and heritage ambiance within the Institution.
5. Stimulating Self Reliance: To Stimulate Self-Reliance among students, enhancing both their inter-personal and intra-personal intellect.
6. Community Upliftment: To encourage the upliftment of the community and emphasize the Institution's commitment to societal well-being.
7. Creative and Innovative skills: To blend Theoretical Knowledge with practical exposure and instill creative and innovative skills amongst students, preparing them to contribute meaningfully to the economy.

Established in 1996 by the Rajajinagar Education Society (RES) to empower girls through education, the institution transitioned to co-education in 2018. Led by the Hon. Chairman and Hon. Secretary, supported by other EC members on the Governing Council (GC) and Academic Advisory Council (AAC), RES oversees progress. Staff and department meetings, along with interactions with the IQAC coordinator, enhance assessment.

RES management implements innovative strategies, staying current through audits. The introduction of the National Education Policy (NEP) was welcomed, reflecting commitment.

Alignment with the NEP: RES's SAC developed a growth trajectory outlined in the Vision 2021 framework, aligning strategies. Through meetings, strategies were planned to ensure alignment. Committed to reshaping and repositioning, the institution embraces futuristic thinking.

Action Plans:

1. Quality Education: Sri Aurobindo College is committed to provide quality integral Vocational and Career-oriented education.

2. Industry-Relevant Courses: Value-added Courses are designed to meet the enhanced expectations of the industry.

3. Multidisciplinary Courses: The Institution is actively designing and developing multidisciplinary certificate, Add-on courses and Workshops.

4. Social Responsibility: Sri Aurobindo College, being socially conscious, contributes to the transformation of society by promoting social responsibility among its members through extension and Community activities.

5. Career Development: Sri Aurobindo College is dedicated to the career development of faculty members and students, motivating and supporting them to engage in research activities to achieve excellence.

Leadership and Decision-Making:

A decentralized approach is adopted for organizing various academic and administrative activities, including National/International Seminars, Conferences, Faculty Development Programs (FDPs), Student Development Programs, Guest Lectures and others. Decisions are made collaboratively in meetings involving administrative and academic committees, teachers, students and office staff. These meetings are overseen by the Head of the Institution, with recommendations presented to the Management of the "Rajajinagar Education Society" for approval. This participative mechanism promotes effective outcomes, strengthening the Internal Quality Assurance Cell (IQAC) in its pursuit of continual improvement in quality education. The Staff Council, Department Heads, Committee Convenors and the student council all play vital roles in deliberation and decision-making, ensuring a holistic and inclusive approach.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The Institution's governance structure ensures effective decision making and implementation of policies. Regular meetings of the Executive Council, Academic Advisory Committee, Internal Board of studies and IQAC facilitate discussions on academic matters, setting goals and reviewing performance with follow-up action.

The strategic plan, meticulously formulated and deployed by the Principal, takes into consideration the diverse perspectives of all stakeholders.

Key Strategic Initiatives:

1. Upgrading Infrastructure: The Institution is committed to upgrade its infrastructure. This ensures that the physical environment aligns with the latest technological advancements and provides a conducive space for learning.

2. ICT-Enabled Classrooms: The Institution is focused on increasing the number of ICT-enabled classrooms. This technological integration facilitates a more interactive, dynamic and hybrid mode of teaching and learning environment.

3. Internship Opportunities: The Institution emphasizes sending students for Internships, providing them with practical exposure to the industry. This initiative aims to bridge the gap between theoretical knowledge and real-world applications.

4. Value-Added Certificate Programs: The Institution offers Value-Added Certificate Programs, including specialized Courses such as Tally ERP with GST, SPSS, Basic and Advanced Excel, Digital Marketing, Python, IoT, Cloud computing, AWS, Basics of Networking, Java Full Stack, web Development, etc.

5. Industry Collaboration through MoUs: Sri Aurobindo College has entered into MoUs with Industries and Educational Institutions. These collaborations provide students with practical exposure, fostering a connection between academic learning and Industry practices.

6. Student Exchange Programs: The Institution organizes student exchange programs, allowing students to gain Inter-Institutional exposure and broaden their perspectives.

7. Seminars, Conferences, Workshops, Student Development and Faculty Development Programs: Regular National/International Seminars, Conferences, Workshops and Faculty Development Programs are organized to keep both faculty and students abreast of the latest developments in their respective fields.

8. Skill Development Programs (SDPs): The Institution conducts Skill Development Programs like Campus to Corporate, Life-Soft Skills, Programs from KSDC, Rooman Technologies, JSpiders, Q-Spiders, Pyspiders, Beyond Web Technology and Disciples India to enhance the employability of students by imparting additional skills beyond the academic curriculum.

9. Inter-Collegiate Fests: To promote a culture of healthy competition and collaboration, the Institution organizes different inter-collegiate fests, providing a platform for students to showcase their talents.

10. Pool Campus Drive: Facilitating recruitment opportunities, the Institution organizes pool campus

drives annually, connecting students with potential employers.

11. Sri Aurobindo Innovation and Start-up Council (SAISC): The Institution has taken a proactive approach to implement the National Innovation and Start-up Policy (NISP) from the academic year 2020-2021 and established SAISC to oversee the activities. This policy encourages students and faculty to engage in Innovation and Start-up activities within the campus.

Appointment and service Rules:

Advertisements are given through Digital mode such as WhatsApp group and Online Job portal. All appointments of the faculty and non-teaching staff members of the College shall be made by the recommendation of Recruitment committee and approved by the Chairman, RES.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Appraisal is a pivotal process in the Institutional framework, serving as a formal mechanism to evaluate faculty performance and guide them which improves their performance   for the Institutional growth.

The self-appraisal forms, distributed by the Principal, encompass various components, starting with basic information like the date of appointment and periods of absence during the academic year. Part II dives into self-appraisal, evaluating duties, teaching at both Undergraduate and Postgraduate levels, teaching methods adopted, details of tests conducted, academic planning, presentation of lectures and subject-wise result analysis.

Part III focuses on Research & Development, emphasizing continuing education and interaction with industries and professional societies. Part IV delves into faculty contributions to Institutional & corporate life, spanning curriculum development, laboratory enhancement, managing co-curricular activities, sports, community services and administrative assignments.

Part V brings together a comprehensive appraisal report, including feedback from students, memos/advisories issued and performance analysis. The Secretary's remarks provide additional insights, forming the basis for the performance appraisal reports. Faculty members submit these reports, along with supporting documents, to the Staff Council, who then present them to the Head of the Institution. The Head compiles the Annual Confidential Report, which, along with student feedback, is submitted to the Management. The Management addresses shortcomings, counsels underperforming faculty and acknowledges high achievers with appropriate rewards.

Effective Welfare Measures

Guided by the principles of Saint Sri Aurobindo and the Mother, the Institution places great emphasis on welfare, encapsulated in the three Cs – Concern, Compassion and Care. Monetary benefits, such as Provident Fund, Gratuity, GPA, Festival Advances, General-Purpose Loans, Group Insurance Premiums, Casual Leave, Earned Leave and free education for employees' children, underscore the Institution's commitment to staff welfare.

Non-monetary benefits further enrich the staff's well-being, including Team-building trips, Meditation sessions under the tutelage of the Ramachandra Mission, support for attending Seminars and Workshops, free educational resources and special leaves for higher education or research pursuits. The Institution also addresses health concerns by providing a Doctor and Counselor, organizing COVID-19 Vaccination camps and celebrating Teachers' Day and Women's Day annually.

Demonstrating a commitment to recognizing and rewarding professional achievements, the Institution implements a comprehensive staff welfare program. Employees are incentivized through increments for completing NET, M.Phil. and Ph.D. degrees, showcasing the Institution's dedication to academic excellence and continuous learning. In addition to academic achievements, long-serving employees receive special increments for completing 12/18/25 years of service, acknowledging their dedication and loyalty. The Institution's commitment to staff welfare extends beyond financial incentives. Male faculty members are provided with Blazers, while non-teaching staff members receive uniforms, ensuring a sense of professional identity and equality. Furthermore, the Institution takes the initiative to felicitate retired staff members, honoring their contributions to the Institution. This holistic approach to faculty appraisal and welfare establishes the Institution as a nurturing and supportive environment, promoting

the growth, collaboration and overall well-being of its academic community.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 26.83

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
3	15	6	6	3

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 93.01

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development**

Programmes (FDP), *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
20	25	27	31	30

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	4	4	4	4

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Being a self-financed Institution under the Management of RES (Rajajinagar Educational Society), financial sustainability is a cornerstone for the Institution's operations. The primary source of funding is the collection of fees from students. However, the Institution is proactive in seeking additional financial support through sponsorships from various external sources, especially to organize National and International seminars and Conferences and other academic activities. This dual approach ensures not only the financial stability of the Institution but also the enrichment of academic activities beyond the regular curriculum.

To maintain transparency and accountability in financial matters, the Institution adheres to a robust auditing system, conducting both internal and external audits on an annual basis.

Internal Audit:

The Internal Audit is a crucial component of the financial management system and is conducted twice a year by the Manager-Accounts, RES. Smt. Vidya Gudi has been appointed as the Internal Audit Examiner, responsible for the meticulous scrutiny of financial records such as Day-Books, Cash-Books, Ledgers and bank statements. This scrutiny is carried out regularly, ensuring that the financial transactions are documented accurately on a day-to-day basis. The Internal audit plays a pivotal role in identifying any discrepancies, irregularities or inefficiencies in the financial processes, allowing for timely corrective measures and enhancing financial governance within the Institution.

External Audits:

External audits are conducted twice a year by independent external agencies, bringing an unbiased and professional perspective to the evaluation of the Institution's financial health. During the External audit process, Auditors visit the College premises to conduct a comprehensive examination of various financial documents and statements. This includes a scrutiny of Day-books, Financial Accounts, Balance Sheets, Income and Expenditure Statements, Receipts and Payment Accounts. The objective is to verify the accuracy of financial records, assess the financial performance of the Institution and ensure compliance with relevant financial regulations and standards.

Upon completion of the External audit, the Auditors provide a detailed report highlighting their findings and recommendations. This report serves as a valuable tool for the Institution's Management, offering insights into the financial strengths, weaknesses and areas for improvement. It also serves as a means of accountability to stakeholders, including students, faculty and the Governing Body.

The Institution's commitment to conducting regular Internal and External audits underscores its dedication to upholding financial integrity, transparency and accountability. By subjecting its financial operations to systematic reviews, the Institution not only meets regulatory requirements but also cultivates a culture of financial prudence. These audits serve as a mechanism to ensure that financial resources are utilized judiciously, aligning with the Institution's commitment to the overall development and advancement of its academic mission. This proactive approach not only safeguards against potential financial irregularities but also instills confidence among stakeholders, including students, faculty and the wider community, regarding the Institution's commitment to responsible financial management. In essence, the Institution's commitment to regular audits reflects a proactive stance towards maintaining financial health and promoting long-term sustainability.

File Description	Document	
Provide Link for Additional information	[View Document](#)	

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures &

methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of the Institution has consistently played a pivotal role in Institutionalizing quality assurance strategies and processes at every stage of the Institution's functioning. From enhancing the teaching-learning process through increased utilization of Information, Communication and Technology (ICT) to expanding the scope of the Library and transforming it into a knowledge portal, the IQAC has been at the forefront of driving meaningful and holistic education. Additionally, the IQAC has actively engaged in signing Memorandums of Understanding (MOUs) with different organizations, redefining the boundaries of education.

One of the primary focuses of the IQAC has been the qualitative enhancement of education. The IQAC has regularly convened meetings with stakeholders, facilitating a dialogue that incorporates diverse perspectives. The submission of Annual Quality Assurance Reports (AQARs) to the National Assessment and Accreditation Council (NAAC) has been consistently timely, showcasing the Institution's commitment to transparency and accountability in its quality enhancement initiatives.

Feedback mechanisms play a crucial role in the quality enhancement process and the IQAC has actively collected feedback from various stakeholders using appropriate forms. The collected feedback is then analyzed to identify areas for improvement and enhance the overall quality of education provided by the Institution.

IQAC meetings are conducted at regular intervals, providing a platform for reviewing and refining the quality enhancement plan. These meetings involve a comprehensive review of the Institution's performance, taking into account recommendations from the NAAC Peer Team during previous visits and referring to the points mentioned in the previous AQAR. The decisions and actions taken are documented, creating a roadmap for future improvements.

Key Initiatives by the IQAC:

1. Establishment of Entrepreneurship Cell: As per the previous plan, the IQAC successfully established an Incubation Cell under the Innovation and Entrepreneurship Policy. The Cell has conducted numerous awareness programs, workshops and training sessions aligned with the directives of the Institution's Innovation Council (IIC) and the Ministry of Education (MOE). A Governing Council and Expert Committees for the IIC have been formed, incorporating representatives from Industries and community stakeholders.

2. Adaptation to Online Learning: During the challenging period of the pandemic, the Institution, through the IQAC, swiftly adapted to online learning. The provision of required data, high-speed Internet connectivity, Laptops, headphones and Web cameras ensured that students could participate effectively in virtual classrooms. This proactive approach reflects the Institution's commitment to ensuring continuity in education despite unprecedented circumstances.

3. Holistic Approach to Learning: The IQAC has taken a holistic approach to learning outcomes, ensuring that students receive the necessary tools and resources for optimal performance. The provision of Laptops, Headphones and Web cameras enhances students' technological capabilities, creating an

environment conducive to effective learning.

In conclusion, the IQAC's efforts in Institutionalizing quality assurance strategies, convening regular meetings and actively engaging with stakeholders have been instrumental in the overall development and enhancement of the Institution's educational ecosystem.

File Description	Document
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Sri Aurobindo College, previously Sri Aurobindo First Grade College for women, with tremendous focus on academic and holistic development of girl students transited to being a co-educational institution in the academic year 2018-2019. The shift added to the responsibility of the Institution. Extra care and caution has been taken in maintaining the security of girl students with the installation of CCTV cameras.

The co-education setup ensures that students, irrespective of their gender, have equal access to benefits and opportunities. The Institution has implemented measures to create a secure and conducive environment for all its students. Security personnel are stationed at both buildings and 53 CCTV cameras have been strategically placed to enhance surveillance in both the buildings. Recognizing the need for enhanced security, a proposal for additional CCTV cameras in classrooms and corridors in the block has been put forward, underlining the institution's commitment to the safety of its students.

The Institution maintains a stringent code of conduct, which is shared with parents along with an undertaking from Anti Ragging and Anti-Sexual Harassment Cell, that bears their signatures. This emphasizes the importance of a collaborative effort between the Institution and parents to uphold a respectful and safe learning environment.

To further address issues related to student well-being, the Institution has established an Anti-Ragging Cell and an Anti-Sexual Harassment Cell. The Principal, senior faculty members and student representatives are part of these cells. These cells play a proactive role in organizing lectures on gender equity and counselling sessions. A counsellor visits the Institution twice a week or when need arises to provide support and guidance especially to girl students. Karnataka Skill Development Board conducted a ten-day training for Girl Students on Employability and Soft Skills. Equal opportunity is given to Girl students in Committees, Students' Council, Cultural Programs and Sport events- Cricket, Throw Ball, kabaddi, Net Ball, Indoor Games etc. This holistic approach reflects the Institution's commitment to not only academic excellence but also the overall development and well-being of its students.

As a part of the curriculum, students are given opportunities to engage in discussions and deliberations on gender-related topics in the classroom. This pedagogical approach helps students develop a deeper understanding of gender equity issues, promoting a culture of respect and empathy among peers.

The institution acknowledges the specific needs of female students, particularly during pregnancy and has implemented supportive measures. Designated common rooms and lift access are provided for pregnant students' convenience, along with provisions for leaves and a supportive network of teachers.

Sanitary napkin vending machines and incinerators in restrooms ensure hygiene.

Healthcare is prioritized with a dedicated health center led by Dr. Padmapriya, available for medical concerns. Self-defense programs and activities by various committees support the well-being of female students.

In conclusion, the institution's shift to coeducation demonstrates a commitment to gender equity and proactive efforts to foster a safe and inclusive learning environment. Through integrated measures, including security protocols, counseling and healthcare support, students of all genders have equal opportunities for learning and personal growth.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**

3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	
Policy document on environment and energy usage Certificate from the auditing agency	
Green audit/environmental audit report from recognized bodies	

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The foundation of the institution is deeply rooted in the teachings of the revered Saint Sri Aurobindo and the Mother. Embracing the principles of inclusiveness and equality, the institution extends admission to all eligible students, irrespective of caste, creed, religion or language. This commitment to diversity aligns with the spiritual ethos propagated by Sri Aurobindo and the Mother, fostering an inclusive educational environment.

Under the auspices of Sri Aurobindo Associations, the institution hosts various clubs and associations, each contributing to the holistic development of its students. Sinchana, the cultural club, Tantraansh, the IT Club, Gnanagni, the Commerce Association, Dyanchand, the Sports Association, Nisarga- the eco club, Janani- women Empowerment Cell, Auroma- the incubation cell and Sourabha, the literary association, organize diverse activities that go beyond academic curriculum, enriching the overall learning experience. A National Seminar by different language departments was conducted on July 15th 2022. The college also organizes Nirmiti, a festival that showcases activities from different regions, providing a platform for cultural exchange. Intra-class competitions further stimulate students' participation and foster a sense of healthy competition.

The Events hosted by the institution are cultural fests, 'Prabhav' an inter-collegiate fest organized by the students and for the students, with the guidance of lecturers and professionals. These events exemplify the institution's commitment to providing equal opportunities for all students, nurturing their creativity and talents beyond the confines of traditional academic pursuits.

However, the institution, like many others, faced challenges during the global pandemic. Celebrations of Women's Day, Yoga Day, Ganesh Chaturthi and Dasara had to be low-key due to the unprecedented

situation. Despite these constraints, the institution adapted to the circumstances, emphasizing the safety and well-being of its students and staff.

A distinctive feature of the institution is its commitment to providing education to students from all economic strata. Over 60% of the students are first-generation learners in formal institutions, highlighting the institution's role in empowering marginalized communities through education. The institution facilitates this inclusivity by offering various scholarships, free ships and donations from individuals and alumni. Special scholarship support is extended to SC/ST and minority students, further promoting equity in education.

Recognizing the financial challenges that some students may face, the institution allows fee payments in instalments. Additionally, the institution actively supports students in securing part-time jobs and internships, providing them with valuable practical experience and financial assistance to manage their educational expenses.

To address the diverse needs of its student community, the institution has established various support cells. The Students Grievance Redressal Cell ensures a platform for students to voice their concerns, while Janani, the Women Empowerment Cell, focuses on creating opportunities especially for female students, through workshops by signing MoUs with institutions like Laghu Udyog Bharathi and other small firms. Auroma, the Incubation Cell, fosters innovation and entrepreneurship, offering opportunities for all students, regardless of gender, to share and participate in activities that go beyond the academic realm.

In conclusion, the institution's commitment to the teachings of Saint Sri Aurobindo and the Mother is reflected in its inclusive admissions policy, diverse extracurricular activities and initiatives to support students from all backgrounds.

File Description	Document
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice-1: CAPABLE

To be the leading industry partner to provide academic excellence, professional leadership for aspiring young minds

Objectives of the practice:

The CAPABLE initiative aims to address the rapidly evolving professional environment, changes in technology, shifts in business and industry paradigms, the availability of skilled resources and a need for increased industry awareness. The overarching goal is to create strong, confident and capable leaders and faculty members who can thrive in diverse career streams.

The Context:

The practice is designed to prepare students for three distinct streams of career development, namely Academics (MBA, M.Com, MFA, etc.), Business (Family Business and Entrepreneurship) and Leadership (Employment in private and government sectors). It acknowledges the need for a multifaceted approach to career preparation given the varied aspirations and career paths of the student body. It also helps the students to face any challenges which may come in their future job requirements.

The Practice:

The institution has implemented an 8-point program under CAPABLE, covering various aspects crucial for holistic career development. This program includes components such as business news analysis, skills events reviews, conference guests, research initiatives and certification programs, including faculty development. The approach is comprehensive, aiming to provide a well-rounded preparation for students across different career trajectories.

CAPABLE not only focuses on academic excellence but also emphasizes the development of essential skills such as critical thinking, problem-solving and adaptability. By incorporating real-world experiences and exposure to industry trends, the practice ensures that students are not just academically proficient but also well-prepared for the practical challenges of the professional world.

Evidence of Success:

Our students successfully planned and executed "PRABHAV" and PRABHAV-2.1 - an inter collegiate commerce, cultural and IT fest. They are placed in esteemed global organization like EY, LSEG etc. and Other good companies. And also they planned and executed "APL – Aurobindo Premier League" an inter collegiate Cricket Tournament. The success of the event was purely attributed to Students skills and abilities to manage an event of this stature which saw over 25+ Colleges Cricket Team's participating in it. The event's success was also highlighted in the local daily newspaper especially highlighting the professionalism at which the sporting event was conducted.

Problems encountered and resources required:

The primary challenge lies in gaining acceptance and understanding among BBA students regarding the importance of putting theoretical knowledge into practice, particularly considering their social backgrounds and family expectations. Additionally, CABAPLE aims to involve students from other streams such as B.Com, BCA and M.Com, who have the capability and interest to participate. Identifying industry experts who can effectively engage with students at their level poses another significant challenge.

Best Practice-2:

Sri Aurobindo Innovation Startup Council(SAISC)

Title of the Practice: Sri Aurobindo Innovation Startup Council

(Fostering a Culture of Innovation and Entrepreneurship)

Objectives of the Practice:

The Primary objective of the Sri Aurobindo Innovation and Start-up Council (SAISC) is to inspire both teachers and students to cultivate an entrepreneurial mind-set. The aim is to nurture self-satisfied entrepreneurs and entrepreneurs, fostering creativity, idealization, innovation and developing entrepreneurial competence among the younger minds.

The Context:

SAISC, established on June 6th, 2020, operates within the Institution with a clear vision and mission to foster an innovation and entrepreneurship ecosystem. It provides a platform for students and faculty to actively engage in related activities. Numerous awareness programs, including NISP introduction, Business Opportunity and Idea Generation, Industry 4.0 - Role of Technology and ATMA NIRBHAR, are organized with talks by eminent speakers.

The Incubation Cell AUROMA, established in 2017, trains students in candle making, chocolate making, diya designing, eco Ganesha and other activities, allowing them to earn while they learn.

An annual event, Daakshya, serves as an exhibition cum sale of handmade products, encouraging students to explore earning opportunities while learning. The exhibition features various items such as terracotta and quilling jewelry, hand-painted clay pots, condiments, chocolates and woollen crochet work. Daakshya provides a supervised learning opportunity for students and their families to create, market and sell handmade products, while also learning exhibition organization skills.

The Practice:

SAISC serves as a guiding framework, providing a structured approach for the campus community to actively participate in Innovation and Entrepreneurship-related activities. The council facilitates an Environment where ideas can flourish and entrepreneurial spirit can thrive. It acts as a catalyst for students and faculty members, encouraging them to explore their innovative potential and transform ideas into viable projects. SAISC contributes to the holistic development of individuals by instilling a sense of self-reliance and a proactive approach to problem-solving.

This best practice aligns with the evolving landscape of education and the growing importance of entrepreneurial skills in today's dynamic world. By fostering a culture of Innovation and Entrepreneurship, SAISC prepares students not only for academic success but also equips them with the skills and mind-set needed to navigate through the challenges of the professional world.

Evidence of Success:

Students have drawn inspiration from guest speakers' success stories, prompting some to propose their own ideas, supported by expert committees. BBA students conducted field studies in Bangalore for upcoming projects. For instance, Mr. Amogh's project on business plan development for printing solutions in the IV semester led to his successful entrepreneurship. Our institution achieved a 2-star

rating in the IIC portal within just 4 months.

Problems encountered and resources required:

The Institution has been encountering many challenges as this was first of its kind introduced in the Institution. There were apprehensions from the teaching and students' community.

This is a non-technical institution with less equipment and getting funds and establishing an incubator is a big challenge. Motivating and convincing students who have Inhibitions on success and stability in start-up is also a problem.

Nevertheless, with the support of the Governing council of SAISC and the expert committee of IIC, the Institution is progressing towards success by signing MoUs and conducting events with the expert's support.

File Description	Document
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The Institution came into existence in the year 1996 with the Objective of Catering Quality Education and Excellent Learning Ambience to Girls of the locality. Gradually, extending the same to Boys too from 2018 onwards by converting Women's College to Co-education.

Holistic development of every student who takes admission is taken care of in Sri Aurobindo College. Be it Sports, Humanities, Science, Information Technology, Culture, Commerce and Management, with a myriad of co-curricular activities.

The following STUDENT ADVOCACY EFFORTS depict the distinctiveness of Sri Aurobindo College.

1. No Cut-Off Culture in Admissions: All the students with necessary pass percentage are given admission. The Mentoring system and proper student support, help Students with low scores while on admission, to fare phenomenally well while graduating.

2. No priority to any particular religion/category: People from different faiths and categories are given admission. 95% of the student community in the Institution belong to OBC/SC/ST/Minority.

3. Student Centric Approach: This approach paves way to provide Scholarships, Fee Concession,

Instalment facility to pay the fee for the students of economically weaker sections of the society. In the last two years' scholarship amount of Rs.14,46,500 has been prorated to eligible students from a Non -Government Organisation - Samarthanam Trust for the disabled students. The College initiates utmost efforts to facilitate these students to receive scholarships from the Government and Non- Government Organizations. In the last five years students have received around Rs.28,03,481 from the Government.

4. Institutional Scholarship: The Management of RES provides different types of Scholarships to Meritorious students through a Stated Policy.

1. RES Scholarships from Donors.
2. RES Scholarships to students from Aurobindo Composite PU College.
3. RES Merit Scholarship for Beginners.
4. RES Scholarship for Economically Weaker section of Students.
5. RES Sports Scholarship.

Also, the Institution provides quality education at an affordable price, with the least fee structure in the vicinity.

5. Financial Support: The Institution encourages the students to attend Intercollegiate Fests and Competitions by providing conveyance and registration fees. Also, the students are provided with registration fees to Present Papers at Seminars in different colleges.

6. Practical Exposure: Industrial visits, Press visits, Field visits and Educational trips are organized annually to provide practical exposure to students.

7. Exhibitions: Exhibitions like, Vanijya Mela by the Department of Commerce and Management, Daakshya an exhibition cum sale of handmade products by the Incubation Cell & Women Empowerment Cell are the Initiatives to encourage students to earn while they learn. Technical Exhibitions from the Department of Computer Science are organized annually to give wide exposure to students in the field of information Technology.

8. Sports: Inter class and Inter-College Sports activities like Cricket, Kabaddi, Throw ball and Volleyball are conducted with complete Student Involvement. Inter-collegiate fests are also a big draw for Student Involvement.

9. Mental Health Services: Professional Counselling support is provided to the needy students, as and when required. Apart from this, the Mentors provide quality support and care to their mentees, thus bridging the gap that the students feel, be it in their Academic Journey or Personal Life. They are aware that they can bank on their Mentors /Teachers.

10. Distribution of News Paper: Everyday, students are provided with Newspapers, Times of India to help them keep abreast with the latest news and information from different spheres of life. Faculty members who teach Indian Financial Services, Stock and Commodity Exchange, Financial Instruments and Markets and Investment Management encourage the students to read the subject specific articles in the newspapers and discuss the day's position of the stock market. This provides a practical exposure on stock market reading and market analysis. The Department of English encourages students to solve Vocabulary Related Puzzles. Also, students are encouraged to read newspapers. Few of them read it aloud in the class. Fun activities like giving titles, captions to pictures in the newspapers are also

regularly practised.

11. Good Will: Many of the Students have been and continue to be the Siblings, Relatives, Friends or Neighbours of the Present Students or that of the Alumni. This reflects the Confidence and Trust in the Institution and its ways.

12. Faculty : Members of the Faculty are Well Qualified and with Rich Teaching Experience. They are Approachable, Helpful and Understanding. They respond to Students' Academic or Personal Grievances, Appropriately and Proficiently. Some Faculty Members are the Alumni. Many of them have working experience of eight to nine years on an average in the Institution. The academic freedom given to the teachers propagates a negligible attrition rate. The Security and Care, the Faculty and Students enjoy in the Organization is definitely an add-on in the Institution's Popularity.

13. Computer lab: A Well Equipped Computer Lab in both the buildings (Main and New) cater to all the Practical Learning of the students.

14. Library: The Library is well stacked with the collection of over six thousand books of literature (Kannada, English, Hindi and Sanskrit) apart from all the Subjects' Related books, Magazines and Journals. The library houses more than two hundred volumes of Literature on Saint Sri Aurobindo. Students have access to the library on all days except Government Holidays and Sundays. The Library is open for Reference, even during Internal Tests, Semester Examination and Semester Holidays. Alumni students are allowed to Refer books and Use the Online Facility Available in the premises of the library. Also, the fine amount collected is very less when compared with the fine amount of other colleges. The college Library is fully automated with New Gen-Lib Software.

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Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Objectives:

- To work systematically through well planned calendar of events by the college, examination committee and associations.
- To follow feedback mechanism from stakeholders to elevate the quality of teaching.
- To provide skill enhancement programs to the students to meet the Global challenges through SAIIC and Skill hub
- To provide a forum to the students to exhibit their inbuilt talents to excel and prepare them to face the global challenges.
- To conduct short-term, value-added courses and soft skill programmes to improve the employability opportunities of the students.
- To motivate the teaching and non-teaching staff to enrich & update their teaching/learning skills by conducting Faculty development programmes.
- To inculcate the ideals of the great leaders, thinkers and philosophers and provide the cultural ambience by conducting national and social festivals.
- To bring emotional and mental stability in the students by conducting programmes on health, hygiene, yoga and meditation etc.

Concluding Remarks :

In conclusion, this Self-Study Report highlights the myriad strengths of Sri Aurobindo College, including our dedicated faculty, diverse academic and Value added programs, vibrant student body and commitment to continuous improvement. Through rigorous self-assessment and reflection, we have identified areas for enhancement and development, ensuring that we remain at the forefront of higher education excellence.

Future Plans:

- To initiate Evening College for Arts Faculty with Journalism, Psychology and English Literature
- To initiate English Language Lab to facilitate the student community to enhance their communication skills
- To initiate MCA and MBA programs
- To provide more number of Add-on courses and Skill enhancement Programmes.

With a steadfast focus on our mission and values, we are poised to continue empowering our students to thrive academically, professionally and personally in an ever-evolving global landscape